



REPORT TO CITY COUNCIL

To: Honorable Mayor and Members of the City Council

From: Jason Simpson, City Manager

Prepared by: Remon Habib, City Engineer

Date: July 9, 2024

Subject: Professional Services Agreement with Fehr & Peers for On-call Traffic Engineering Services

Recommendation

Approve and authorize the City Manager to execute an agreement with Fehr & Peers in an amount not to exceed \$132,000 for on-call traffic engineering services in such final form as approved by the City Attorney.

Background

Currently, the City does not have a staffed or dedicated Traffic Engineer and utilizes contract traffic engineering services in support of traffic operations, development review, and CIP project engineering support. Due to continued increase in development project and CIP projects, additional traffic support services are in need. In the last year, Fehr & Peers has supported the City with the Local Road Safety Plan, General Plan update, and reviewing traffic analysis for the Alberhill Villages Specific Plan.

Discussion

Fehr & Peers will provide on-call traffic engineering services that includes addressing citizen's requests regarding traffic issues, review traffic impact analysis and assist in preparation of conditions of approval for development projects, review traffic signal and signing & striping plans to ensure conformance with latest standards and requirements, research grant opportunities available to the city, and provide grants application support for funding such as HSIP. Fehr & Peers will provide the much-needed support for traffic engineering services and continue to serve as main traffic lead related to Alberhill Villages Specific Plan and Alberhill Ridge projects.

Fiscal Impact

The cost of services is estimated at \$132,000 per annum. A combination of FY 2024-2025 CIP project budgets, developer deposits, and Gas Tax funds will support the traffic engineering services as proposed.

Attachments

Attachment 1 - Professional Services Agreement with Fehr & Peers
Exhibit A - Scope & Fee